



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>Yuvaraja's College (Autonomous)</b>
• Name of the Head of the institution	<b>Prof. H.C. Devarajegowda</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone No. of the Principal	<b>08212419292</b>
• Alternate phone No.	<b>08212419240</b>
• Mobile No. (Principal)	<b>9480075474</b>
• Registered e-mail ID (Principal)	<b>principal@ycm.uni-mysore.ac.in</b>
• Address	<b>University of Mysore, JLB Road</b>
• City/Town	<b>Mysore</b>
• State/UT	<b>Karnataka</b>
• Pin Code	<b>570005</b>
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	<b>28/01/2005</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Prof. N.S. Devaki				
• Phone No.	08212344504				
• Mobile No:	9448933006				
• IQAC e-mail ID	iqac.ycm18@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://ycm.uni-mysore.ac.in/pdfs/AOAR%20report%20for%20the%20year%202020-21.pdf">http://ycm.uni-mysore.ac.in/pdfs/AOAR%20report%20for%20the%20year%202020-21.pdf</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://ycm.uni-mysore.ac.in/pdfs/Academic%20calendar_2021-22.pdf">http://ycm.uni-mysore.ac.in/pdfs/Academic%20calendar_2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Nil	4	2001	05/11/2001	22/07/2009
Cycle 2	Nil	2.80	2009	15/01/2009	14/06/2014
Cycle 3	Nil	3.34	2016	19/01/2016	18/01/2020
<b>6.Date of Establishment of IQAC</b>			20/09/2012		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Yuvaraja's College (Autonomous)	RUSA	Government	27/12/2020	Rs. 100	
<b>8.Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	<b>13</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. NAAC preparation workshop on 18-08-2021 for faculty-Faculty improvement programme. 2. Arranging orientation programme for UG students conducted on 11th and 12th November 2021 and Arranging talent search programme in the college on 08th to 11th December 2021 3. Arranging one day workshop on National Education Policy-2020 - Teachers Role 19-11-2021. 4. Discussion of Energy and Green Auditing entrusted to M/s Rachana Enercare, Mysuru. 5. Arranging Autonomy Review Committee Visit.</p>		
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		

Plan of Action	Achievements/Outcomes
Workshop on NEP (National Education Policy-2020-Teachers Role)	One day workshop organised on 19-11-2021 to implement NEP in the college for First year students
Installation of CC TV	32 nos
Installation of Camera	02 nos
Introducing New courses	All the Degree courses are introduced with NEP
Construction of additional class rooms	4 Class Rooms constructed: RUSA has provided funds for constructing additional class rooms, from this fund (100 lakhs) additional class rooms are constructed
To improve the infrastructure	<ul style="list-style-type: none"> <li>• Online feedback initiated from students on teaching and learning and various facilities obtained</li> <li>• Online feedback from Alumni, Employer, Staff are taken.</li> </ul>
Awareness programmes	<ul style="list-style-type: none"> <li>• As part of awareness programme, Students' Poster Competition on Antimicrobial Resistance (AMR)'was organised in association with ASPIC Clubs Network, Kerala</li> <li>• A webinar was conducted on :Can I help in the prevention of Antimicrobial Resistance", the speaker was Dr. Anuradha K, Department of Microbiology, Mysore Medical College, Mysore</li> </ul>
Research activities	National Journals: 46 International Journals: 118
<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>	

Name of the statutory body	Date of meeting(s)
IQAC Committee	30/04/2022

<b>14. Was the institutional data submitted to AISHE ?</b>	Yes
<ul style="list-style-type: none"> <li>Year</li> </ul>	

Year	Date of Submission
2021-22	06/01/2023

<b>15. Multidisciplinary / interdisciplinary</b>
<p>Keeping in view of NEP's recommendations, as per the direction of the KSHEC of Govt. of Karnataka, University of Mysore, our autonomous college framed policy and curriculum in 2021 to implement NEP-2021. The college implemented B2-II Curriculum and Credit Framework for UG programme with two core subjects as major in all the four years. In this students will get B.Sc (Hons) with or without research, in two disciplines as double majors with 176 credits. The framework is having multiple entry and exit, options with double major and the curriculum is built with academic and employability skills. UG students are required to undergo 3 introductory-level Open elective papers relating to broad disciplines. The open elective papers were given in a non-core multidisciplinary subject across all disciplines intended to broaden the intellectual experience and form part of liberal arts and science education. The college has introduced 15 open electives in Science Discipline, 2 Open electives in arts Discipline and one open elective in Commerce Discipline.</p>

<b>16. Academic bank of credits (ABC):</b>
<p>Our college is in the process of registering for academic bank of credits. The National e-Governance Division (NeGD) of the Ministry of Electronics and Information Technology (MeitY) has created the Academic Bank of Credits (ABC) platform, which is based on the DigiLocker framework and provides the ability for students to open Academic Accounts and for Higher Educational Institutions (HEIs) to sign up. Our college is keen to register for the UGC Academic Bank of Credits. This online repository will help our students and they can store their academic credits, given after the successful completion of a course from us. The bank will serve as a formal system through which credits from different academic institutions can be accrued,</p>

recognized, transferred, and redeemed by a student. In other words, ABC centralizes the credits a student accumulates across institutions. The college is yet to sign up with HEIs digilocker. The ABC programme provides access to authentic digital documents in a student's digital document wallet. Our college is in the process of creating account for ABC.

#### **17.Skill development:**

The college has introduced skill enhancement course in each disciplinary core subject. Other than this as per the instructions of the University of Mysore the college is having Digital fluency, Environmental studies, Artificial intelligence, Finance education and Investment awareness and Cyber security as their skill enhancement courses in their first four semesters. Other than these courses, the students will be studying Skill enhancement courses pertaining to their disciplinary courses from 5th to 8th semesters.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college has introduced value added courses in Yoga, Health and Wellness. Students can choose any two languages including English. Even in English language text, information on Indian personalities are stressed upon in the syllabus. Kannada, Hindi and Sanskrit faculty teach the respective languages to the students who opt for these with significant amount of information on Indian knowledge system. The college also conducts cultural activities for students which are then evaluated in the value added courses.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The National Higher Education Qualifications Framework (NHEQF) envisages that students must possess the quality and characteristics of the graduate of a programme of study, including learning outcomes relating to the disciplinary area(s) in the chosen field(s) of learning and generic learning outcomes that are expected to be acquired by a graduate on completion of the programme(s) of study. The college is focusing on the following outcome based education as per the recommendation of the department of higher education. The college focuses the students at the end of the programme must have Comprehensive knowledge and coherent understanding of the chosen disciplinary/interdisciplinary areas of study in a broad multidisciplinary context. The students are trained to have professional skilled knowledge to take self-employment opportunities and to start their own start up industries at the end of the programme. From 5th to 8th semester student will be directed to work in different industries and research industries to develop their

practical and research skills in their disciplinary core subject. Other than this, the college plans to train students in complex problem solving in familiar and non-familiar issues through mentor-mentee interactions so that they can apply the same in real-life situations. Yuvaraja's College (Autonomous) is offering outcome based education and all outcomes namely PO, PSO, CO are discussed thoroughly with students and these are well displayed in the college premises and also in the website 3. [http://ycm.uni-mysore.ac.in/pdfs/UG\\_program%20outcomes%202021-22%20\(1\).pdf](http://ycm.uni-mysore.ac.in/pdfs/UG_program%20outcomes%202021-22%20(1).pdf)

## 20.Distance education/online education:

The college is planning to tie up with Swayam, MOOC, Center for Professional education and other online platforms and encourage the students to get wider exposure in their chosen field. The college has also encouraged student to opt to their own open electives approved by Department of higher education of Government of Karnataka to study under Swayam, MOOC and other online learning platforms.

## Extended Profile

### 1.Programme

1.1 72

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 3827

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 806

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3

2973

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1

840

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2

257

Number of full-time teachers during the year:



## Extended Profile

### 1. Programme

1.1 72

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

2.1 3827

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 806

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 2973

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3. Academic

3.1 840

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	257
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	131
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	4361
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	49
Total number of Classrooms and Seminar halls	
4.3	286
Total number of computers on campus for academic purposes	
4.4	23412744
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

**Yuvaraja's College being a multi-faculty college, always kept abreast of the latest developments at the regional and global levels. The course outcomes of basic science courses show the relevance of basic science also. Many courses offered are with practical approach.**

**PO of critical thinking is developed by the students taking up**

B.Sc, BCA, BBA, 5-Year Integrated M.Sc, M.Sc., and MBA by making them address solution based problems. PO of effective communication is imparted by language courses, effective citizenship is taught specifically in Indian Constitution course. Environmental concerns are addressed through Environmental studies course. National level importance is also given in the study to understand national level thrust areas of research going on in the country. Computer application courses offer knowledge in programming and coding, Business Administration courses impart knowledge of global relevance too. Currently, our college has adopted the NEP 2020 where significant changes towards holistic education are incorporated.

All these are in tune with the UGC, Government of Karnataka and University of Mysore. The syllabus framed by the BOS is placed in the Academic Council meeting where the curriculum is approved for implementation. The proceedings of the Academic Council are placed before the Governing Body for approval and implementation.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="http://ycm.uni-mysore.ac.in/igac.php">http://ycm.uni-mysore.ac.in/igac.php</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

34

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

840

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

239

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

77

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

**Yuvaraja's College as an integral part of University of Mysore,**

has adopted New National Education Policy-2020 syllabus, which includes specific topics pertaining to various cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. For the academic year 2021-22 courses such as Disaster management, Cyber security, Digital Fluency, Artificial Intelligence, Economic Zoology, Parasitology, Endocrinology, Indian Constitution, Management Concepts & Theories, Human Resource Management, Environmental Studies, Advertising and Business Environment. Value added courses: Yoga - Health and wellness, Professional communication course is taught to all undergraduate and Post-graduate students to enrich their knowledge.

Department of computer science have started the courses such as Digital Fluency and Cyber security which helps students to come across with the critical problems such as hackers in the digital world and also protects all types of data from theft and damages.

Department of Earth science has started programmes like disaster management where it is going to teach the skills of life saving in the critical situations. College has started the new value based courses like Yoga for health and wellness. Professional ethics is taught in human resource management, in marketing, strategic management and business environment management students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

03

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.3.3 - Number of students enrolled in the courses under 1.3.2 above</b>	
1485	
File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.3.4 - Number of students undertaking field work/projects/ internships / student projects</b>	
829	
File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	<b>A. All 4 of the above</b>
File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="http://ycm.uni-mysore.ac.in/pdfs/1.Feed%20Back%20analysis%20%20(87).pdf">http://ycm.uni-mysore.ac.in/pdfs/1.Feed%20Back%20analysis%20%20(87).pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="http://ycm.uni-mysore.ac.in/pdfs/1.Feed%20Back%20analysis%20_%20(87).pdf">http://ycm.uni-mysore.ac.in/pdfs/1.Feed%20Back%20analysis%20_%20(87).pdf</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

1469

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1469

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

It is mandatory to evaluate the learning levels of the student's periodically in accordance with the regulations of the autonomous college. All the departments of the college are engaged in the continuous assessment of the performance of students throughout the duration of the course.

Students are assisted in their learning process continuously by providing department library textbooks, e-books, laboratory manuals by the departments of the college to remain engage them

and inspired to constant learning and acquiring the skills in the aspired field. And also, field works has been conducted by some of the departments to make them more skilled in the field of their subjects.

The major activities of the college are conducting;

- Study tours/Industrial visits/National laboratory visits/Field visits
- Seminars/conferences
- Project works
- Training programmes
- Learning assessment of students
- Special programmes for slow learners

Special Programmes for Advanced learners;

- Advanced learners are encouraged to register and earn additional credits for Value added courses and Online courses.
- Guiding for career planning.
- Encouragement Participation in Seminars/Conferences/professional Events / symposiums like quiz, poster presentation, inter institution competition etc.
- Guiding and encouraging to communicate research papers in conferences/Journals.
- Internships and Providing placement activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ycm.uni-mysore.ac.in/NAAC/Criteria%20II/2.2.1.Advanced%20learners%20support-merged_compressed%20(1).pdf">http://ycm.uni-mysore.ac.in/NAAC/Criteria%20II/2.2.1.Advanced%20learners%20support-merged_compressed%20(1).pdf</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
18/10/2021	3827	130



File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Institution enables the student-centric methods to realize their goals, evolve as leaders, and transform better individuals of society through Various methods and by continuous and conscious efforts.

**Experiential learning:** by providing ample opportunities to enrich their learning experience through study tours, field visits, industrial visits, research institutions and dissections. Some departments have virtual labs aid to enrich the student's knowledge. Accordance with the NEP, Sports, health and wellness, Yoga, NSS, NCC, and CA are mandatory activities for the students.

**Participative learning:** by encouraging students' participation and interactive learning through the student involvement in project works, Seminars, group discussions, and intercollege level competitions such as quizzes and debates.

**Problem solving methodologies:** The students are being guided to take up additional Skill enhancement training at Institute of Excellence under the University of Mysore, Mysuru where in the students are made to learn advanced science experiments. Further all the students are encouraged to enroll under UGC SWAYAM courses for procuring additional Credits. Independent learning abilities are promoted by e-assignments, presentations, general Library, and ICT-based learning.

Following teachers are hosting courses in SWAYAM in the role of course coordinator.

Dr. Vidya R

**Descriptive Statistics**

Dr. Divya S H

**Silkworm rearing and reeling technology**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://onlinecourses.swayam2.ac.in/cec23_ag01/preview">https://onlinecourses.swayam2.ac.in/cec23_ag01/preview</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Faculty members of Yuvaraja's college use Information and Communication Technologies including online resources effectively for supporting the Teaching-Learning process. Teachers help to deliver material to the students, administer tests and other assignments, track student progress and manage record keeping. Depending on the course structure, different forms of digital learning platforms are being used. Mostly used Learning Management Systems (LMS) are based on Google Classrooms. Resources available in online platforms such as NPTEL and SWAYAM are also used.

ICT includes the learning tools like LCD projectors, Digital Library, online education tools by YouTube lecture videos, MOOCs and many others. The use of multimedia teaching aids like, Smart Board, LCD projectors, classrooms with internet enabled computer are encouraged for the faculty members. E-class room has been established to provide for e-learning resources to the students in order to access study materials. The college is Wi-Fi enabled, that provides teachers with access to the digital library, to import information from institutional repository and access online e-resources. Group discussions, PPT's, Self Organizing Learning Environment, model making and others activities are constantly encouraged and opportunities given to every student to remain competitive in the academics and also self-aware of their potential to become entrepreneurship skills.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="http://ycm.uni-mysore.ac.in/NAAC/Criteria%20II/2.3.2.link%20for%20additional%20info.pdf">http://ycm.uni-mysore.ac.in/NAAC/Criteria%20II/2.3.2.link%20for%20additional%20info.pdf</a>
Upload any additional information	<a href="#">View File</a>

**2.3.3 - Ratio of students to mentor for academic and other related issues****2.3.3.1 - Number of mentors**

181

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

**2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution**

The academic calendar followed by the Yuvaraja's college is prepared by the University of Mysore periodically in the beginning of each academic year in advance, that includes the dates of commencement of odd/even semester, completion of syllabus, schedules for conduction of practical and theory examinations, and end of semester term and also the commencement of next academic term.

There is a time table committee to look after the time table of the academic year classes to be held, is prepared and implemented accordingly. The college council meeting is held before the commencement of the academic calendar and discusses the problems and prospects of the college activities. Consequently, the departments plan the activities coordinating with the common activities of the college.

Prior to the commencement of the classes each department conducts department council meeting to discuss its own teaching plan with proper allotment of the units/syllabus/hours to the teachers. The department council discusses the teaching aids, methods of teaching-learning and assessment of the same. The course teachers assess the learning ability of the students periodically on the basis of continuous evaluation through internal assessment tests, seminars, assignments etc.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full-time teachers against sanctioned posts during the year</b>	
130	
File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year</b>	
81	
File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)</b>	
1521	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	
<b>2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year</b>	
94	

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

33

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The evaluation of teaching-learning process is facilitated through department Committee Meetings, structured assessment tests, end semester examinations, online Student Feedback and Academic Audit.

- Revision in the question paper with three parts pattern of C1, C2 and C3 as per the regulations. C1 and C2 are Internal assessment test conducted after 6 weeks and 12 weeks of the commencement of the semester classes and C3 is conducted at the end of each semester as final term examination for both Graduate and Post graduate courses.
- Secure Online Question paper delivery system (SOQPDS), Bar Coding of Answer books, Intranet based online Academic Record Maintenance System (ARMS) and Student Examination Management Systems (SEMS) are used for updating the attendance of the students and for tracking the performance of the students in the assessment tests and examinations.
- Revaluation of answer scripts can be done if opted by a student by a duly appointed examiner along with a committee of experts. This system helps the students to get their doubts clarified regarding the correct evaluation of their papers. These measures have enhanced the continuous

assessment and examination management in terms of Transparency and quick communications.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://ycm.uni-mysore.ac.in/NAAC/Criteria%20II/2.5.3%20IT%20integration.pdf">http://ycm.uni-mysore.ac.in/NAAC/Criteria%20II/2.5.3%20IT%20integration.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

An outcome-based education programme and enhancing employability of graduates through curriculum reform based on the learning outcomes, improving academic resources and learning environment including the quality of teaching has been taken by the institution with sustained efforts.

A quality or feature regarded as a characteristic of the graduates are adapted to ensure that all the UG and PG Programmes acquire the necessary skills and competencies that build the foundations for lifelong learning, including, critical, analytical, problem-solving and communication skills, as well as the ability to deal with change and diversity, in particular, the tolerance of different views and ideas.

The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are stated in the respective curriculum and syllabi published for all the UG and PG Programmes offered by Yuvaraja's college and the same is available in the college website:  
<http://ycm.uni-mysore.ac.in/iqac.php>

At the end of their programme of study these Learning outcomes specify what graduates completing a particular programme of study are expected to know, understand and what a student should be able to demonstrate upon completion of a course. They are expressed in terms of assessable and measurable knowledge, skills, abilities or attitudes that students attain by the end of the course.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="http://ycm.uni-mysore.ac.in/igac.php">http://ycm.uni-mysore.ac.in/igac.php</a>

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The quality of education imparted is assessed rigorously by reviewing Course Outcomes, Programme Outcomes and Programme Specific Outcomes attainment of various courses pertaining to a specific programme. The POs and COs are designed in such a way that they ensure an overall development of the student. The POs of the programmes are incorporated as per the guidelines. The attainment levels of CO are measured from the results of the internal assessments and end semester examination. Question papers are structured such that each question maps to a specific CO and covers all Cos.

A stipulated assessment regulations are set in order to keep the education system impartial and competitive. The assessment of attainment of POs and COs are measured based on continuous evaluation of student progression and semester examinations evaluations that include seminars, assignments, presentations, group discussions, viva-voce and other curricular activities. The programmes from both undergraduate and post-graduate courses have internship/project work in order to build research and problem-solving skills in students and by the student feedback using statistical tools. At the beginning of the semester, students are provided with orientation programmes to ensure them a proper understanding of the graduate level education from under graduate level.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://ycm.uni-mysore.ac.in/NAAC/Attainment%20of%20PO%20PSO%20and%20CO.html">http://ycm.uni-mysore.ac.in/NAAC/Attainment%20of%20PO%20PSO%20and%20CO.html</a>

### 2.6.3 - Pass Percentage of students

**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

806

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://ycm.uni-mysore.ac.in/NAAC/Pass%20percentage%20of%20students.html">http://ycm.uni-mysore.ac.in/NAAC/Pass%20percentage%20of%20students.html</a>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

[http://ycm.uni-mysore.ac.in/pdfs/1.Feed%20Back%20analysis%20\\_\(87\).pdf](http://ycm.uni-mysore.ac.in/pdfs/1.Feed%20Back%20analysis%20_(87).pdf)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Yuvaraja's College does not only promote higher education through teaching, but also promotes vibrant research. A culture of research is fostered in the college making research a key aspect of academic life. The college in its Acts and Statutes makes it necessary that research is mandatory to promote the objectives of the college. Therefore, the college mandates all Departments to prioritize activities which lead to academic research and fulfill its vision and mission. The college recognizes that a research-oriented faculty that is committed to generate ideas and knowledge can enhance the teaching and learning process. The college provides all necessary infrastructural facilities and a conducive environment to promote research activity on the campus. The college in its aim to contribute by becoming a vibrant knowledge centre through quality education, research, and innovation seeks to strengthen research and innovation activities by motivating faculty members and students. The faculty and students choose the



research area of their choice and guidance is given to seek funding from various funding agencies. The departments promote research through PhD programmes and by undertaking sponsored Research Projects. The institute gives a free hand to report research results and findings.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="http://ycm.uni-mysore.ac.in/NAAC/#">http://ycm.uni-mysore.ac.in/NAAC/#</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

7.87

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

59.65

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

14

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://ycm.uni-mysore.ac.in/NAAC/form_advanced.html">http://ycm.uni-mysore.ac.in/NAAC/form_advanced.html</a>
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

37

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

6

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="http://ycm.uni-mysore.ac.in/NAAC/form_advanced.html">http://ycm.uni-mysore.ac.in/NAAC/form_advanced.html</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has created an appropriate ecosystem for research and innovation by engaging and developing desirable human resource, taking initiative for creation and propagation of knowledge and establishing state of the art infrastructure.

The college provides a congenial environment for innovation and transfer of knowledge. Essential facilities are provided and guidance is extended to the students to actively involve themselves in pertinent research for societal needs. Required support is offered for documentation, publication of research papers. Besides, to create awareness the college convenes workshops, seminars and guest lectures on entrepreneurship. Students are furnished information about opportunities to directly interrelate with outstanding entrepreneurs excelling in their field. Product service training is bestowed for creating awareness on marketing the products and to produce successful entrepreneurs imbued with leadership qualities using innovative and ethical business practices to make global impact.

Excellent research infrastructure has been created, both through extramural sources such as DST, UGC, DBT, VGST etc., and through intramural funding. Dynamic and vibrant young faculty along with renowned distinguished experts at senior level to mentor and channelize the young students and scientists are serving in the college. The faculty members constantly up-grade themselves by attending various conference, seminars and lectures.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ycm.uni-mysore.ac.in/NAAC/form basic.html">http://ycm.uni-mysore.ac.in/NAAC/form basic.html</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

46

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

24

File Description	Documents
URL to the research page on HEI website	<a href="http://ycm.uni-mysore.ac.in/ongoingprojects.php#">http://ycm.uni-mysore.ac.in/ongoingprojects.php#</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

121

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ycm.uni-mysore.ac.in/NAAC/form_advanced.html">http://ycm.uni-mysore.ac.in/NAAC/form_advanced.html</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

105

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

22

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.00850

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0.00850

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

1. The college promotes vibrant research among faculty and students. The college has contributed considerably to the society through its academic research. It has obligatory research goals for the faculty members and adequate infrastructure for quality research. 36 of the teaching faculty are recognized research supervisors and there are currently 130 PhD research scholars working under their guidance. Through excellence in research the institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge.
2. The NSS and NCC wings of the college are involved community

development activities like Swachhata Abhiyan, free Eye Check-up Camps, Blood donation Camps, Corona Warriors during COVID-19, conducting RTPCR testing and COVID Vaccination camps in the College Health Centre, holding jathas on issues of social concern, conducting Environment awareness programmes etc.

3. Through the NSS wing schools have been adopted and free stationery have been distributed to the needy students.
4. The Women Empowerment Committee of the college, is involved in creating awareness about Gender equality and sensitizing the students towards the same.
5. Many Health Awareness programmes have been held in other institutions by the Food Science and Nutrition department of the College.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ycm.uni-mysore.ac.in/NAAC/form_basic.html">http://ycm.uni-mysore.ac.in/NAAC/form_basic.html</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

13

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

48



File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

11727

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

120

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College has a total of 40 classrooms that include 06 smart class rooms, 22 classrooms with multimedia projectors, 36 laboratories

All the laboratories are well - equipped, having a good number of specific subject related instruments to give hands-on experience to all the undergraduate students, for post graduation and research purposes. Separate preparation room is available in each laboratory.

Zoology, Botany and Geology laboratories have a good collection of specimens, (pictures)

College has 281 computers - desktops, and individual UGC teachers are provided laptops. Computers are loaded with the required software to conduct practical classes. Darkroom facility is available. Language lab is equipped with the required software. College has 2 physical and 2 virtual servers, 145 LANE facilities.

Students are monitored by CCTV cameras within the Collegecampus.

Regular maintenance and cleaning of the classrooms, laboratories and the passage area is done with housekeeping staff. The College also provided a sufficient number of cameras to the computers, headphones with mics that help in the online teaching process during lockdown period. College has one well furnished indoor auditorium and one open outdoor auditorium, library, playground, indoor sports facilities, girls' hostel and boy's hostels along with basic facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ycm.uni-mysore.ac.in/NAAC/Infrastructure.html">http://ycm.uni-mysore.ac.in/NAAC/Infrastructure.html</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Yuvaraja's College encourages multifarious co-curricular activities among the students. The college has ample facilities

for the participation of students in both indoor and outdoor games as well as in co-curricular activities. There is a well-equipped multipurpose Indoor Hall that is used to carry out various activities such as daily training sessions in Yoga, Kick boxing and karate, table tennis and badminton. The indoor hall is also used to provide special fitness training for the students of the College. The college also has an advanced Gym center. Students on a regular basis participate in Kick boxing and Karate at National and international levels. The college has outdoor game facilities which include a Cricket ground, Athletic track, Football field and Basket ball court. The college has one Snyder Athletic track and two Matting Cricket pitches. Students regularly practice Hockey, Volleyball, and Khokho among other games. Students of our college take daily training sessions in their respective sports. By making use of these facilities students represent Yuvaraja's College in all India level sports.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ycm.uni-mysore.ac.in/NAAC/Cultural%20Yoga%20and%20sports.html">http://ycm.uni-mysore.ac.in/NAAC/Cultural%20Yoga%20and%20sports.html</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

41

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

19.50

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College started Library automation in the year 2010 with Koha version 3.12.04.000 open source Integrated Library Management Software (ILMS) and current version 16.05.03.000 is in use. The functionality of Koha open source ILMS for all the housekeeping module has been customized by organizing many brainstorming interactive sessions with experts and Library Professional staff.

The Web OPAC facilitates searching of our college Library collections by providing location of a book in a particular library for accessing procured e-books from reputed publishers. The ILMS provides a distributed system of input for bibliographic details of the books, reference materials, Braille books, Audio CD collection etc. The software supports input OF bibliographical details of regional language collections by its original scripts.

User community can access the bibliographical data of library collections worldwide through WEBOPAC as it is hosted in cloud. Library catalogue included in copy cataloguing Z39.50 for its quality of cataloguing data.

Koha ILMS facilitates College user's community to access e-resources by using User ID & password.

Got Best Koha Implementation Award in 2017 during 2nd National Koha Conclave

Name of the ILMS software: Koha-open source integrated software

Nature of automation (fully or partially): Fully Version: 16.05.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="mailto:universitygraduatelibrary@gmail.com">universitygraduatelibrary@gmail.com</a>

**4.2.2 - Institution has access to the following:  
e-journals e-ShodhSindhu Shodhganga  
Membership e-books Databases Remote  
access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**0.62**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**130**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

#### IT POLICY

1. Usage of unlicensed software is restricted.
2. In the laboratories and office, open source software's as well free license software are used.
3. Wireless internet service is made available.

#### CYBER SECURITY INITIATIVES

1. Use of official Email Address for communications
2. Secure hosting of college website
3. Secure database for exam purposes - Question Paper Bank Database is Encrypted

#### IT INFRASTRUCTURE

The College upgrades ICT enabled infrastructure periodically. The IT policy of the College ensures authenticity of installation of software tools and responsibility of maintenance.

#### Hardware Facilities available:

- The College has 235 computers, and they are periodically updated and replaced.
- Systems with Dual Core Processors, Pentium i3 and i5 are available.
- 32 LCD are projectors available
- 57 Laptops are provided to the teachers

#### Networking system

- Computer Networking Lab
- Internet connection speed 100 Mbps capacity
- 138 internet connections / Wi-Fi devices to cover the entire campus
- Free Wi-Fi and internet services to the staff and students E-resources and techniques
- E-Content

#### E-Books

- **rnals**
- **Educational Videos**
- **modules**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ycm.uni-mysore.ac.in/NAAC/IT%20Policy.html">http://ycm.uni-mysore.ac.in/NAAC/IT%20Policy.html</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
<b>3614</b>	<b>317</b>

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

**A. All four of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ycm.uni-mysore.ac.in/NAAC/Facilities%20for%20e-content%20development.html">http://ycm.uni-mysore.ac.in/NAAC/Facilities%20for%20e-content%20development.html</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

210.88

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**Physical facilities:** The college ensures optimal allocation and utilization of the available financial resources collected from Partially Self-Financing Scheme (PSFS) fund and other resources like CPE and Autonomy grants for maintenance and up keep of different facilities. In each semester college council meeting is called The budget is allocated to different departments as per their requirements for the maintenance of the laboratories and the classrooms. The maintenance and the cleaning of the classrooms and the laboratories are done by the contract staff. The college garden is maintained by the gardener. The college has adequate number of the computers with internet connections and required software's. Lab technicians are appointed to maintain these facilities.

**Classrooms:** The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment's.

**Sports complex:** Physical Instructor takes care of the sports facilities and sports support.



Outstanding students are extended financial support in terms of scholarships, travel, track suit expenses etc. Students are encouraged to participate in university level, state level, national and international level events. Outstanding students are identified and financial help is extended to participate in different events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ycm.uni-mysore.ac.in/NAAC/Maintenance%20of%20facilities.html">http://ycm.uni-mysore.ac.in/NAAC/Maintenance%20of%20facilities.html</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2582

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

101

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 5.1.3 - The following Capacity Development and Skill Enhancement activities are

A. All of the above

**organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	<a href="http://ycm.uni-mysore.ac.in/iqac.php">http://ycm.uni-mysore.ac.in/iqac.php</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**121**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

75

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

484

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

27

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

23

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Some of the student oriented committees of the college are Grievance and Redressal committee, Green Audit and Eco club committee, Jnanavahini (cultural forum), Yuvachinthana (college magazine) committee, Disciplinary committee, Science Forum, Career Guidance and Placement Cell, Women Empowerment Committee, Talent Search Programme and YUREKA committee, Sports Committee, NSS committee, and Anti-Ragging committee.

These committees are responsible for the smooth running of the college. All the grievances are addressed and settled within a period of 10 days. The Placement cell facilitates the students' professional growth and success as many students of YCM have been placed in leading Corporates like INFOSYS, TCS, WIPRO etc.

As the second wave of COVID-19, was very active in the initial part of the academic year 2021-22, the last working day of the academic year was extended to 31st August 2022 as per the University order. Even under such circumstances, our college could successfully organise and conduct a total of 20 programmes (cultural and sports events together) in the year 2021-22. Starting with the Orientation Programme in Nov 2021 to the Science Fest YUREKA 2K22 in June 2022, all the programmes were well received and attended by the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ycm.uni-mysore.ac.in/NAAC/Student%20Centric%20Activities.html">http://ycm.uni-mysore.ac.in/NAAC/Student%20Centric%20Activities.html</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

56

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni are involved in encouraging the outstanding meritorious students of our college in the form of giving endowment cash prizes during the graduation day held for the passed out students every year.

This year in 2021-22, the Alumni have contributed towards mid-day meal scheme for the day-scholar students coming from far-off places and who are from the economically weaker section. This free mid-day meal programme was organized in association with Akshaya Patra Foundation , Mysore. The contribution from alumni this year for the mid-day meal scheme was Rs. 95,000/- and the total expenditure was Rs.1,23,750/-.

On 12th November 2021, during the orientation programmed for the newly joined UG students, the Alumni of the college were invited. They shared their experiences of their stay in Yuvaraja's College, motivating the fresher's to aim high, be it competitive exams or joining research institutes for their higher study and giving them the information regarding the courses/jobs they can opt for after their graduation/post-graduation.

A blood donation camp on 13-12-2022 was organized by YCMAA and 80 units of blood was donated to JSS blood centre, JSS Hospital, Mysuru.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://ycm.uni-mysore.ac.in/NAAC/Contribution%20of%20Alumni%20Association.html">http://ycm.uni-mysore.ac.in/NAAC/Contribution%20of%20Alumni%20Association.html</a>

#### 5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Governance of the college is effectively functioning with the support of the University. Under the leadership of the Vice Chancellor as the chairman of the Governing body, the principal as the Ex Officio-Member secretary. The governance is agile and open to changes happening in the industry. Under the skilful governance of the governing body, the college has several under graduate and post graduate programs. Multi-layered transparent governance system is ensured through written policies, systems and procedures, distinct job descriptions and well-knit committees, and accountability is ensured through consultation, evaluation and follow ups.

Governing Body, Academic Council, Finance Committee, College council, Departmental Council and various committees clearly represent the decentralizations and effective leadership in tune with the vision and mission of the institution.

NCC and NSS focuses on sensitizing students towards social concern. The College also provides career guidance through its Career Guidance Cell which engages students for career-oriented programs, panel discussions, interactive session to enhance the

student's competencies.

The students are inspired to follow sustainable practices like recycling, going paperless, re-using, growing plants and conserving water resources. Curriculum is being designed to build awareness about Human Rights.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://ycm.uni-mysore.ac.in/NAAC/6%20AQAR/6.1.1%20For%20Link%20merged.pdf">http://ycm.uni-mysore.ac.in/NAAC/6%20AQAR/6.1.1%20For%20Link%20merged.pdf</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Several institutional practices that highlight the participative management and decentralization is visible through various bodies to manage and govern the progress and development of the college. Academic council focuses on curriculum development updated to the changes happening in the educational and corporate sector. The BOS has members representing the corporate, senior professors and intellectuals to enhance the quality of the curricula and consider updated technological advancements. The Heads of the Departments overlook and manage the activities of their concerned departments in coordination with the other faculty members of the department.

There are college council and Departments councils to manage and carry forward all the academic and other activities of the college. Different committees have been constituted in which members from the teaching and non teaching fraternity get actively involved in furthering the governance and shouldering the responsibility for the efficient functioning and progress of the college. The deliberations and suggestions of various members of the committees get translated in concrete action indicating the involvement of all the teaching and non teaching fraternity in the college activities. The monitoring of these committees is taken care of by the college authorities.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://ycm.uni-mysore.ac.in/NAAC/6%20AQAR/6.1.2%20for%20link%20merged.pdf">http://ycm.uni-mysore.ac.in/NAAC/6%20AQAR/6.1.2%20for%20link%20merged.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

**The Strategic Plan for the Period 2021-22:**

The plan has been revised to meet the challenges of the Pandemic and to incorporate major policy changes proposed by National Education Policy 2020. In view of the pandemic, new goals related to health and wellness, promotion, academic and professional integrity and innovation in course assignments were included in the action plan.

The college takes constructive efforts for collaboration with various agencies for academic, extension, research, placement activities. Collaborations help the Departments to organize seminars, exhibitions, internships, placement and various extension activities

The College is offering research oriented, inter-disciplinary; value based innovative programmes at graduate and post-graduate levels. The syllabus is reviewed and / or revised every three/two years. The college follows the guidelines for curriculum development and restructuring set down by the UGC and the parent university. The college has prioritized research in various areas as explored by faculty.

The college has certain central and state government scholarships like; Post-metric scholarships, Merit Scholarships, Special Scholarships for children of political sufferers, defense personnel, and for the physically handicapped. Scholarships for the students of category I, II-A, II-B, III-A & III-B up to a prescribed income limit.



File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://ycm.uni-mysore.ac.in/NAAC/6%20AQAR/6.2.1%20Link%20for%20addl%20info.pdf">http://ycm.uni-mysore.ac.in/NAAC/6%20AQAR/6.2.1%20Link%20for%20addl%20info.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Education is the single greatest tool for achieving social justice and equality. The goal is to achieve an inclusive and equitable society in which every citizen has the opportunity to dream, thrive, and contribute to the nation. The college aims to follow a multidisciplinary approach which enables synthesis of knowledge, increased production of original, creative work, innovations and patents. It aims to encourage high quality research in multidisciplinary areas of higher educational institutions.

The Governing Council along with IQAC plays an important role in framing policies and executing them. The Governing Council functions as the Executive Body of the College to plan strategies and take decisions for the development of the institution.

The Academic Council consisting of Heads of the Departments of various disciplines and external members from industry and academia focuses on the enrichment of the curriculum. The Heads of the various Departments oversee the functioning of curricular activities of their respective departments. Co-curricular activities are organized by various committees. The appointments for teaching and non-teaching faculty of the institution are implemented by the University of Mysore as per UGC guidelines. Service Rules: KCSR rules are applicable for teaching and non-teaching faculty

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="http://ycm.uni-mysore.ac.in/NAAC/6%20AQAR/6.2.2%20Organogram.pdf">http://ycm.uni-mysore.ac.in/NAAC/6%20AQAR/6.2.2%20Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://ycm.uni-mysore.ac.in/NAAC/6%20AQAR/6.2.2%20Link%20for%20addl%20info%20merged.pdf">http://ycm.uni-mysore.ac.in/NAAC/6%20AQAR/6.2.2%20Link%20for%20addl%20info%20merged.pdf</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

### Welfare measure for teaching and non teaching staff:

- Health insurance and Group Insurance Facility
- Reimbursement of medical bills to the employees.
- Maternity Leave facility
- Medical center, free medical facility, periodical health check up.
- Staff quarters with no maintenance cost are available at affordable cost.
- Wi-Fi facility to the staff inside the college campus
- Staff can avail gym, indoor and outdoor sports facilities and Tennis court for training and recreation.

- Women Empowerment Cell is established for creating avenues for women members to flourish and gain momentum.
- Provident Fund as per PF rules for non teaching staff
- Free uniforms for class IV employees
- Maintenance of Tennis court for the recreation
- Faculty members can obtain admission for their wards in college and University level based on merit
- Indoor games facility for the staff and fully furnished GYM

#### Career Development and Progression:

- Support for faculty to do part time Ph.D.
- Encouraging staff to attend workshops and conferences both at the national and international level.
- Provision of sabbatical leave for taking up research, writing book or higher studies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ycm.uni-mysore.ac.in/NAAC/6%20AQAR/6.3.1%20for%20link.pdf">http://ycm.uni-mysore.ac.in/NAAC/6%20AQAR/6.3.1%20for%20link.pdf</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

#### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### **6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

5

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4 - Financial Management and Resource Mobilization**

##### **6.4.1 - Institution conducts internal and external financial audits regularly**

The Financial Committee of the college carries out the internal audit regularly. It is responsible for the preparation of financial statements. The responsibilities of the committee include the design, implementation and maintenance of the internal audit relevant to the preparation and presentation of the financial statement; and give a complete picture of the financial matters relating to the estimates and utilization of the fund allocated under different heads.

Beginning of every academic year, the budget is prepared and approved by the financial committee after taking into consideration the need from the faculty of all the departments and students. After the approval from the Finance committee the same is placed before the Governing body for the final approval.

The governing body verifies the financial matters and approves the budget. . Once the budget is approved by the Governing Body, the financial matters are under control of Finance Committee. The finance committee is responsible for the management and control of

the funds and audits every amount spent internally. Every utilized amount will be audited again through Karnataka state government auditors according to Karnataka state government norms during the assessment year and gives its report.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ycm.uni-mysore.ac.in/NAAC/6%20AQAR/6.4.1%20Link%20circular.pdf">http://ycm.uni-mysore.ac.in/NAAC/6%20AQAR/6.4.1%20Link%20circular.pdf</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

4.46

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

##### Strategies for mobilizing resources:

- The primary source of funds generated is through the fee collection from students. Extensive efforts are undertaken to increase the student strengths for aided and self-financed programs.
- Applying for the sanction of grants from UGC and RUSA, grants for CPE, research, projects.
- Strengthening of the alumni network of the college, to seek sponsorships and contributions towards infrastructural development.
- Contributions from philanthropists, industrialists and Non-Governmental agencies.
- Salary grants are received from Government for grant-in-aid staff.

##### Optimal Utilization:

- The Purchase Committee takes care of purchases in accordance with the rules and needs.
- Planning & Evaluation committee suggests the proper measure for setting aside the funds mobilized. The finance committee finalizes the budget.
- The budget includes expenses for lab equipment purchases and maintenance, library, extra-curricular activities, examination expenses, conducting BOS, BOE, programs organized, salary for guest faculty, temporary non teaching staff etc The college Financial Committee does the internal audit regularly. The same is placed before the Governing body for the final approval. The governing body verifies the financial matters and approves the budget. .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://ycm.uni-mysore.ac.in/NAAC/6%20AQAR/6.4.3%20merged.pdf">http://ycm.uni-mysore.ac.in/NAAC/6%20AQAR/6.4.3%20merged.pdf</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. The online feedback is initiated from various stakeholders; from Alumni, Employer, Staff, Students and Parents. Based on the analysis the departments were informed to plan of action for the revision in curriculum and policy decisions which are required to fulfill various requirements of students on their teaching learning experience and improvement of existing facilities in the college.
2. Several webinars were organized in different subjects in the field of Management, Science and Technology.
3. Lecture series on Nobel Prizes winners were organized.
4. The Yuvaraja's College Chapter of ASPIC club is promoting awareness on antimicrobial resistance and related health aspects and its impact on us.
5. In collaboration with the students of department of Food Science and Nutrition, Nutrition status is assessed for public and diet counseling for old age people is arranged. College also celebrates nutrition week and world food day.

6. Participation in NIRF, AISHE and various other quality initiatives taken up.
7. Orientation Classes for students to prepare and write the summer research projects, and to train the students to write the common entrance examinations like JAM, JEST, KSET, NET, GATE, KVPY, CET for PG courses were held.
8. Alumni association organised Blood Donation Camps.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ycm.uni-mysore.ac.in/NAAC/6%20AQAR/6.5.1%20Link%20for%20upload.pdf">http://ycm.uni-mysore.ac.in/NAAC/6%20AQAR/6.5.1%20Link%20for%20upload.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. The Principal and University officials also monitor the feedback system and takes appropriate corrective actions.

The institute monitors the performance of the students regularly. It has specified procedure to collect and analyze data on student learning outcomes; the following points are adopted by the institute in this context:

The objective of the student mentoring system is to provide support for the academic performance and psycho-social development of students. Every student has a mentor, to cater into the matters of academic, non-academic and personal difficulties.

The mentor offers support and guidance on academic development, career progression and personal counseling which enables, the holistic development of students. The mentor identifies students who are in need for personal counseling and guides them to the institutional counselor for counseling sessions. The mentees can meet their mentors and seek advice at any time during the regular working hours or over phone.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ycm.uni-mysore.ac.in/NAAC/6%20AQAR/6.5.2%20Link%20for%20addl%20info.pdf">http://ycm.uni-mysore.ac.in/NAAC/6%20AQAR/6.5.2%20Link%20for%20addl%20info.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="http://ycm.uni-mysore.ac.in/NAAC/6%20AQAR/6.5.3%20Web%20link%20for%20annual%20reports.pdf">http://ycm.uni-mysore.ac.in/NAAC/6%20AQAR/6.5.3%20Web%20link%20for%20annual%20reports.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**College is committed to ensure women empowerment through gender equality.**

#### **Safety and Security measures**

- **Security guards are deployed at main gate, students with valid identity cards with uniform are allowed into the campus.**



- The college campus is under surveillance with CC cameras installed at prominent locations.
- Well-trained, vigilant women Warden and Assistant Wardens appointed to the Girls Hostel in the campus.
- A suggestion boxes are fixed to receive grievances or suggestions and are addressed by respective committees.
- Emergency contact numbers are displayed in prominent places in the campus
- Women faculty members accompany girl students when they participate in outdoor activities or tours.
- The college ensures social security through the, Internal Compliance committee, Women Empower committee, Anti-ragging committee and Disciplinary committee.
- Faculty counsels the students during mentoring regarding academic performance, career plans and personal issues.
- Ladies room with ventilation with facilities is provided in a secular place next to principal office.
- Girl student has a provision of sanitary napkins for nominal price.
- Health centre is there in the campus.
- Emergency fund can be used in any accidental incidents encountered in the college campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://ycm.uni-mysore.ac.in/NAAC/Criteria%20VII/7.1.1/7.1.1%20B-%20Action%20plan.pdf">http://ycm.uni-mysore.ac.in/NAAC/Criteria%20VII/7.1.1/7.1.1%20B-%20Action%20plan.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b>	<b>A. Any 4 or All of the above</b>
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File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of

degradable and non-degradable waste (within a maximum of 200 words)

- Solid waste management

Wastes collected in each Department is separated into degradable and nondegradable, and is handed over to the corporation. Institution has 2 incinerators to burn the Sanitary Pads.

- Liquid waste management

Harmful chemical waste generated in laboratories is diluted before disposing. Sewage water generation is reduced by controlled water flow using pressure reducing valves and also by creating awareness among the students and faculties by easily visible posters and boards with message to "save water", "close tap properly".

Polluted water from Kukkaralli tank is used to grow plants in the campus.

- Biomedical waste management

Sanitary napkins, cotton swabs are incinerated. Microbiological lab wastes are autoclaved and disposed in labeled specific polythene bags and then handed over to MCC.

- E- waste management

E-Waste generated from discarded electrical and electronic equipments even after reuse and repair along with used tube lights and CFL are given to the regular scrap dealer for proper disposal. Sewage water is drained to corporation UGD system. Lead waste generated by dead batteries is given to the seller in a buy back option.

- Waste Recycling System

Old papers is used for making paper bags and distributed to roadside vendors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy undertaken by the institution</b>	

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3.Environment audit</b></li> <li><b>4.Clean and green campus recognitions/awards</b></li> <li><b>5.Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>A. Any 4 or all of the above</b></p>										
<table border="1"> <thead> <tr> <th data-bbox="86 689 539 757">File Description</th> <th data-bbox="539 689 1439 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 539 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 757 1439 898" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 898 539 1003">Certification by the auditing agency</td> <td data-bbox="539 898 1439 1003" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1003 539 1108">Certificates of the awards received</td> <td data-bbox="539 1003 1439 1108" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1108 539 1169">Any other relevant information</td> <td data-bbox="539 1108 1439 1169" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>		File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>	Certification by the auditing agency	<a href="#">View File</a>	Certificates of the awards received	<a href="#">View File</a>	Any other relevant information	<a href="#">View File</a>
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Certificates of the awards received	<a href="#">View File</a>										
Any other relevant information	<a href="#">View File</a>										
<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>A. Any 4 or all of the above</b></p>										

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

#### Cultural Harmony

Cultural Harmony is achieved by "unity in diversity" based on shared values and a common identity. The College attracts students from various cultural background due its practice, strives towards creating inclusive cultural environment through various cultural programmes

#### Regional Harmony

The college creates peaceful and harmonious environment among diverse religious adherents. Students from different geographical regions within Karnataka and India are admitted.

#### Linguistic Harmony

The college promote and enhance tolerance, coexistence and harmonious relations between ethnic, religious, linguistic and other groups and ensure that the values of pluralism, respect for diversity and non-discrimination are promoted effectively among various linguistic backgrounds.

#### Communal Harmony

The college strengthens the social bond between communities by endorsing peace, brotherhood and tolerance among stakeholders. Where in the students and staff belonging to various communal backgrounds such as Christianity, Hinduism, Islam, Jainism, Buddhism, sikh etc., coming from various countries of Asia and Africa.

## Socio-Economic Harmony

The college creates a conducive environment for valuing, expressing, and promoting love, trust, admiration, peace, harmony, respect, generosity and equity upon each other regardless of their national origin, weight, marital status, ethnicity, colour, gender, race, age and occupation. College organises various extension and outreach programmes besides providing scholarships and fee concession.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum and extra-curricular activities. There is compulsory paper on the Constitution of India and Environment Studies to create awareness and sensitizing the students and employees to constitution obligation; to give insight into environment, wildlife protection, forest acts.

- College organizes activities to provide an inclusive environment for cultural, regional, ethical and spiritual values in students and staff members.
- Caters to students of diverse cultural, religious faiths, social status and other demographic differences.
- College endeavours to see that cultural pluralism promotes mutual cooperation and mutual respect among students of different religions and communities.
- To strengthen social cohesion and promote solidarity and to adhere to the principle of cultural and religious tolerance, college celebrates Constitution Day, Gandhi Jayanthi, National Youth Day, International Women's Day, International Yoga Day, Birth Anniversary of Dr. B.R. Ambedkar, International Human Rights Day, Martyrs' Day, Voter's Day, Environment Day and Earth Day etc.
- NSS camps and NCC camps are organized to promote feeling of oneness.
- Unity Run on Rashtriya Ekata Divas is done to encourage

harmony. Inspirational speeches/motivational lectures of eminent persons are organized on different occasions.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The National and International commemorative days are celebrated in college to impart values, motivation, integrity, commitment, dedication, patriotism and prepare the students to face the challenges of society. With great fervor the national festivals, national integration day, birth anniversaries and memorials of great Indian personalities is also celebrated.

The college celebrates Independence Day and Republic Day,

Principal hoist the National flag and address the students and cultural programs will be held. The Navy, Air and Army wings of the NCC conduct parade. On Gandhi Janyanthi planting saplings, Swacchta Abhiyaan is done.

National Science Day is celebrated to mark the discovery of the Raman on 28. On January 12th National Youth Day is celebrated to mark the birth anniversary of Swami Vivekananda, week long programs will be held. On 8th March women empowerment committee organizes International Women's day. World Environment Day is celebrated on 5th June by organizing lecture programs, book exhibitions, drawing competitions to upsurge awareness.

National Constitution Day is celebrated in India on 26 November every year to commemorate the adoption of the Constitution of India. International Yoga Day, International Day for Human Rights; World Environment Day, Earth Day, Ambedkar Jayanthi, NSS day are celebrated each year in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC is given as below.

<http://ycm.uni-mysore.ac.in/pdfs/Best%20practices%202021-2022.pdf>



File Description	Documents
Best practices in the Institutional website	<a href="http://ycm.uni-mysore.ac.in/pdfs/Best%20practices%202021-2022.pdf">http://ycm.uni-mysore.ac.in/pdfs/Best%20practices%202021-2022.pdf</a>
Any other relevant information	<a href="http://ycm.uni-mysore.ac.in/pdfs/Best%20practices%202021-2022.pdf">http://ycm.uni-mysore.ac.in/pdfs/Best%20practices%202021-2022.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

#### Student centric activities

Yuvaraja's College stands apart for its high academic standards and what is worthy of attention is that it caters to a large section of students from the marginalized sections of the society. The college is the first to attain autonomous status (2005) in this region. The college has undergraduate, master degree and doctoral programmes. The college has a faculty with advanced teaching and research capabilities, enhanced laboratory facilities and substantial library resources. Situated amidst rich greenery, has wide variety of services like hostels, health care, career placement and counselling are provided to students. It's recognized as research centre.

The college has produced students who have achieved great success in different fields and join prestigious institutions in and outside the country. The college is recognized as research centre. Organizes conferences, webinars, and seminars.

The college provides students with a wealth of opportunities to grow and develop in many different areas apart from academic such cultural, literacy, sports, NSS and NCC. There is free mid day meal for students travelling from distant places and economically weak students.

The college remains dedicated to providing its students holistic education and preparing them for successful careers.

File Description	Documents
Appropriate link in the institutional website	<a href="http://ycm.uni-mysore.ac.in/NAAC/assets/doc/7/7.3.1%20website%20Links.pdf">http://ycm.uni-mysore.ac.in/NAAC/assets/doc/7/7.3.1%20website%20Links.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. Introducing value added and certificate courses.
2. Effective implementation of National Education Policy (NEP) scheme with more elective courses
3. Effort to get pending grants-Autonomous and RUSA
4. Allocating more seed money for research
5. Allocating amount to support educational tour
6. Increasing collaborative work and Memorandum of Understanding (MoU) with other Institutions/Organizations
7. Conducting workshop for Administrative staff
8. Making the campus more energy efficient by replacing florescent tube lights with LED tubes.